G. Holland

Room 205

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 American History

Introduction: This course will focus on important themes, issues and social movements that made early America over the past century. We will examine politics, politicians and public figures in addition to the daily lives and struggles of ordinary people; as well as the actions of small groups of activities. We will examine these topics through class lectures, presentations, text book and primary source readings, film clips, photography, music and in-class discussions throughout the semester. You will be exposed to a variety of primary sources from different eras, and you are expected to learn to use and think about them critically.

Assigned Texts

 The American Vision, Glencoe.

Additional Primary and Secondary Source documents

Attendance and Behavior:

 You are expected to come to class prepared, on time, willing to actively learn, and take part in class discussions.

 If you are absent you are responsible for getting your missing assignment, notes, etc from the class folder. You will have as many class periods as you were absent to make them up (given they are excused absences)!

 Missed exams or tests will be dealt with on an individual basis.

Cheating & Plagiarism

 Plagiarism and other forms of academic dishonesty, including cheating or copying, are serious offenses and will be treated as such according to the Central Tech handbook. You will receive a zero for the assignment without the ability to resubmit it.

Homework

 Homework is due the next class period.. It will be checked and marked towards your homework grade. Late homework will be accepted but points will be deducted.

Grading: All assignments will be given a point value; your final grade will be the total number of points you have earned divided by the total possible points. I would suggest keeping all assignments when they are graded and returned to you; they might come in handy when disputing a grade, missing assignment or for that surprise open binder tests ☺

Grading Categories: The following scale will be used:

 90-100 A

 Homework 10% 80-89 B

 Classwork 30% 70-79 C

 Quizzes/Tests 20% 65-69 D

 Projects 15% 65 and below F

 Binder 15%

Materials Needed: You need a 3-ring binder; pen/pencils.

Projects (All Classes):

 Each student will be required to complete 4 projects (LDC) throughout the year. Each project will be coordinated with each quarter or grading period. You will have options in your quarterly projects to allow you to work towards your strengths. These projects will be worth 15% of your quarterly grade.

Course Schedule:

Ch. 23: Roosevelt and the New Deal 1933-1939 (Aug/Sept.)

Ch. 24/25: A World in Flames 1931-1941/U.S. and WWII 1941-1945 (Nov./Dec.)

Ch. 26: The Cold War Begins 1945-1960 (Jan.)

Ch. 28: The New Frontier and the Great Society 1961-1968 (Feb)

Ch. 29: The Civil Rights Movement 1954-1968 (March)

Ch. 30:The Vietnam War 1954-1975 (April)

Ch. 32: Politics and Economics 1971-1980 (May/June)